What is published on the EPPE Network blog?

The EPPE Network blog is used to publish updates about the activities of the network and short pieces highlighting particular EPPE issues in relation to members' work. This may include interviews, informed opinion pieces, and experience sharing. Blog posts should be concise, accessible introductions or overviews of a topic. Extended, in-depth analysis is reserved for publications (see separate guidelines on preparing a publication). All blog entries posted on the website must be written in English, although we are happy to link to articles published externally in other languages via our Twitter account.

How do I contribute to the EPPE Network blog?

Standard blog posts are released once a fortnight. If you are interested in developing an article for the blog, submissions for standard blog posts are welcome at any time.

In the final week of every second month, we will publish a thematic blog post which brings together the perspectives of multiple members on one key issue. Requests for contributions to thematic blog posts will be made in the newsletter on the 1st of every month. Each newsletter will also include a consultation on potential themes for upcoming thematic blog posts, or you can submit suggested topics for the thematic blog at any time via the website or eppe.networkegmail.com.

Eligibility criteria for standard blog posts:

- Less than 1200 words
- Written in clear, accessible, professional English
- Clearly related to an education, public policy and equity topic
- Well-structured prose with clear key messages and a conclusion
- Evidence of links to external institutions or broader impact
- Evidence of having considered multiple perspectives on the topic
- Evidence of link to author's professional experience/expertise

Housekeeping and practical information

If you have prepared a blog post for publication, please contact the EPPE Network team at eppe.network@gmail.com including the following information (examples provided in brackets):

- Title (Tackling gender inequality in Botswana's schools)
- Theme (Gender inequity in education; education for development)
- Rationale (Gender inequality in Botswana's schools is limiting economic growth and impeding the promotion of women's rights across society. This article discusses current barriers and potential solutions offered by a local educational charity I am working with)
- Main text
- References (if applicable)
- Contact details of any associated institutions (Twitter or website links where possible)
- Associated photos or infographics (minimum 1024 x 768 pixels)

Once a blog post has been approved for publication, we will aim to have your work published within 6 weeks. Blog posts are only released once a fortnight so we cannot guarantee your post will be published immediately. If your post is time-sensitive, please explain why in your email and we will do our best to accommodate this.